

E 'Specially' DECS

A weekly email update from the Division of Exceptional Children Services to Directors of Special Education on current issues, information and events.
August 16, 2004 - Volume 1, Number 16

Question of the Week:

Last spring, the ARC for a student with a learning disability determined that the appropriate instructional setting for the student was the resource room. Over the summer, the school has decided to use the collaboration model for its students with mild disabilities. Does an ARC meeting need to be held before the student's placement is changed to the general education classroom with collaboration?

(An emphatic) Yes. See 707 KAR 1:350, Section 1. The change from a resource room to the general education classroom is a change in placement that must be made by the ARC, based on the student's individual needs. Administrative needs shall not override the rights of the student under the IDEA to have this decision made by the ARC.

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The Question of the Week will be an on-going feature of E 'Specially' DECS.

If you have a special education question that you believe would be of general interest to other Directors of Special Education, email your suggestion to Sammie Lambert at slambert@kde.state.ky.us

"Closing the Gap" On-Line Professional Development Opportunities
The Kentucky Department of Education is pleased to announce that two University of Kansas Center for Research on Learning offerings will be available for professional development credit. The registration fee will include the manual and online facilitation/coaching by a certified trainer.

The on-line professional development opportunities focus on strategies that have been effective in working with students who have achievement gaps. It is the first time the strategies have been offered on-line. Kentucky also has a cadre of trainers who are certified to provide professional

development on other learning strategies and content enhancement routines that were developed by the University of Kansas Center for Research on Learning.

You can learn more about the modules through the links provided below:

Fundamentals in Sentence Writing

http://www.ku-crl.org/iei/sim/strategies/sws_fundamentals.html

The Framing Routine <http://www.ku-crl.org/iei/sim/routines/frame.html>

The Strategic Instructional Model (SIM)

<http://www.ku-crl.org/iei/sim/index.html>

Registration for these two modules will not be done online. Any interested

teacher should contact Nancy Sander at NBWSANDER@AOL.COM

<<mailto:NBWSANDER@AOL.COM> or at 843-237-2281 and provide the following information:

Name, email address, school/home address, school/home phone number, last

four digits of SSN#, name/title/email address of person responsible for registration payment.

The other modules will also be available for this fall. To register for those modules, the participant needs to register through www.kvhs.org <<http://www.kvhs.org>>.

Contact Information for E 'Specially' DECS

- Sammie Lambert at slambert@kde.state.ky.us for information on newsletter content.

- Chris Thacker at 502 564-4738 for technical difficulties in receiving E 'Specially' DECS.

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Forwarding of E 'Specially' DECS is not only allowed, it is encouraged. Please send to staff in your district who may be able to benefit from this information.